



Blair High School SPARC 2022

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Mr. David Ibarra **District:** Pasadena Unified School District

Grade Levels: 6-12 **Enrollment:** 1068

Principal's Message

The Student Support Team (SST) at Blair High School offers a comprehensive guidance program that abides by the American School Counselor Association's Mindsets and Behaviors for Student Success and the California Standards for the School Counseling Profession. As an International Baccalaureate School, all students are provided with rigorous instruction that supports them in becoming career and college ready. The SST maintains a safe and nurturing school environment that prepares students for career and college readiness via counseling, guidance, support, and resource allocation. This Support Personnel Accountability Report Card (SPARC) is aligned to the Local Control Accountability Plan. With regards to goals for improvement from two years ago, we did not make adequate progress in reducing suspensions for specific subgroups and we made significant progress on developing a plan for intervening with students at risk for not graduating. By next school year, our two goals for improvement are to hold intervention meetings with parents and students who have multiple failing grades and to prepare our middle students for high school by requiring passing grades, community service, and adequate attendance as outlined in the district's middle school contract.

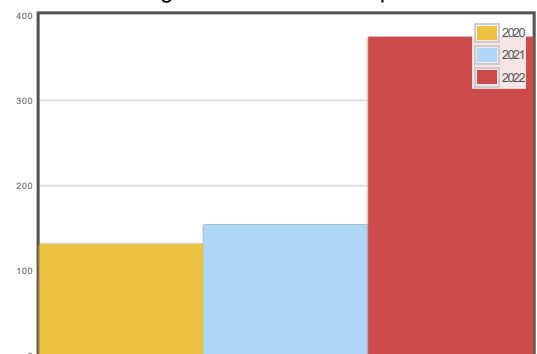
Career and College Readiness Student Outcomes

The SST analyzes student outcomes to evaluate program effectiveness, determine needs for improvement, and change what is offered to meet those needs. One outcome that is often analyzed includes the number of students who have developed a high school plan. Students who develop a high school plan are more likely to graduate. We also analyze the number of students who are completing community college courses to improve students' college and career readiness.

Career Readiness

SST members teach guidance lessons on the high school graduation requirements, college types, California Colleges, admission requirements, the A-G requirements, career interests, the Health Careers Academy, the Dual Language Immersion Program in English and Spanish, the Dual Language Immersion Program in English and Armenian, the International Baccalaureate (IB) Middle Years Program, the IB Career-Related Program, and the IB Diploma Program. SST members meet with all eighth and ninth graders and as many of their parents as possible about their future college and career plans and their classes for the next ten years. SST members developed this ten year plan with 130 students in ninth grade in 2020, 153 students in ninth grade in 2021, and 373 students in eighth and ninth grade in 2022.

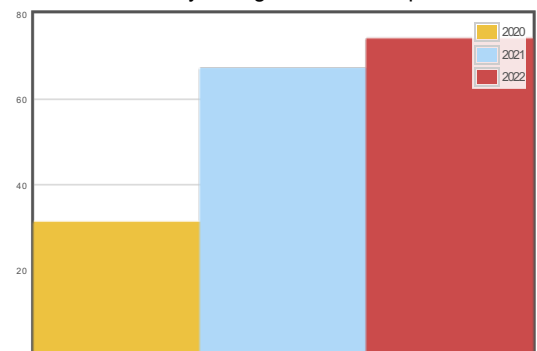
High School Plan Developed



College Readiness

SST members partner with the local community college to promote and facilitate concurrent and dual enrollment. SST members provided application workshops, managed paperwork, and helped the students be successful in their college classes. More dual enrollment courses were offered, particularly in political science, sociology, medical terminology, and business. Students who completed one or more college course received credit for graduation and college. If the class was transferable, students also received a boost in their grade point average. Thirty-one students participated in dual or concurrent enrollment in 2020, sixty-seven students participated in dual or concurrent enrollment in 2021, and seventy-four students participated in dual or concurrent enrollment in 2022.

Community College Course Completed



21st Century Skills

As an International Baccalaureate School, 21st Century Skills are embedded into lessons throughout the school. SST members provide resources so that all students are taught the IB learner profile of the month (such as open minded, thinkers, communicators, knowledgeable, and principled). Awards are given to students who demonstrate the IB learner profile of the month. Each student is provided a chrome book to take home and use during class to further develop information, media, and technology literacy. SST members help organize social and emotional guidance lessons throughout the school. SST members also partner with a mental health providers and public health providers to assist students in self-management skills.

Additional Achievements:

- Our seniors provided over 1000 work-based learning hours to our community.
- Ninety percent of our graduates from 2021 were accepted to college
- Over 65 percent of our 2021 graduates completed their Free Application for Federal Student Aid.

Career and College Readiness School Site Programs and Community Partnerships

The SST collaborates with a variety of school-wide programs and a significant number of community partners in order to further assist students in preparing for career and college readiness success. Providing, developing, and maintaining these partnerships are vital to improving students' college and career readiness. There is not enough space to list all of the School Site Programs and Community Partnerships here. Students become more engaged in school and their community through these partnerships.

School Site Programs

- College and Career Guidance Exploration: California College Guidance Initiative, College Access Plan
- Student Workshops: Upward Bound, Talent Search, Cal-SOAP, College Access Plan
- College Admission and Placement Tests: Collegeboard, ACT, International Baccalaureate
- Covid Testing: Color
- Social Emotional Curriculum & Support: Second Step, Shmoop
- Personal and Social Support: Pasadena Unified School District Mental Health

Community Partnerships

- Pasadena City College: Application workshops, concurrent and dual enrollment
- Huntington Hospital: Internships, career mentors, health careers academy advisory members
- Pasadena Education Foundation: Technology, grant writing and assistance, scholarships
- Young and Healthy Families: Access to all types of healthcare for students and families
- Pasadena Department of Public Health: Covid vaccines and booster shots, Pandemic guidance
- Assistance League of Pasadena: School supplies, awards and recognition for deserving students

Student Support Team

Blair School's SST members abide by the American School Counselor Association Mindsets and Behaviors for Student Success and the California Standards for the School Counseling Profession in order to create an equitable student support system that prepares students for career and college readiness success with 21st Learning Skills. SST members are involved in numerous professional organizations or associations to allow for ongoing professional development and skill attainment. SST members belong to the following organizations: Association of Pasadena School Administrators, California Association of School Counselors, American School Counselor Association, California Association of Marriage and Family Therapists, and National Education Association. Please see the chart below for a partial list of team members, their years of experience, and their highest credential and education level.

Position	Years	Qualifications
Principal	20	MA, Admin Credential
Assistant Principal of High School	17	Ed.D., Admin Credential
Assistant Principal of Middle School	27	MS, Admin Credential
Special Education Co-Coordinator	4	MA
Special Education Co-Coordinator	7	MA
School Counselor	38	MS, PPS Credential

Position	Years	Qualifications
School Counselor	26	MS, PPS Credential
School Counselor	2	MS, PPS Credential
School Psychologist	8	MA, PPS Credential
Foster Youth/Probation Counselor	8	LCSW, PPS Credential
Career Financial Aid Advisor	8	BA
Senior Clerk Typist	5	BA

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