



# Rancho Vista Elementary School SPARC 2022

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Dr. Jennifer Slater-Sanchez **District:** Westside Union School District

**Grade Levels:** TK-6 **Enrollment:** 851

### Principal's Message

At Rancho Vista Elementary School (RVE), our Student Support Team (SST) works together to encourage college and career exploration for all students. Our counselor provides lessons on character development, as well as college and career pathways. We strive to provide a safe and inviting environment with a climate conducive to these goals and work with a range of stakeholders to promote student success. RVE uses a Multi-Tiered Multi-Domain System of Support (MTMDSS) framework to ensure learning across the curriculum. RVE uses Northwest Evaluation Association (NWEA) Map Growth assessments to target specific skills gaps. RVE recognizes the importance of good attendance, positive character choices, and respectful behavior. Our strategies include teacher interventions in the classroom, such as W.I.N. (What I Need) time and BoysTown to address behavior. Our Advancement Via Individual Determination (AVID) focus also supports this. RVE's college and career readiness goals focus on expanding our students' knowledge of various career fields and to inform them about educational pathways to reach their goals. These goals are in alignment with our Local Control Accountability Plan (LCAP). RVE is Western Association of Schools and Colleges (WASC) accredited and AVID certified.

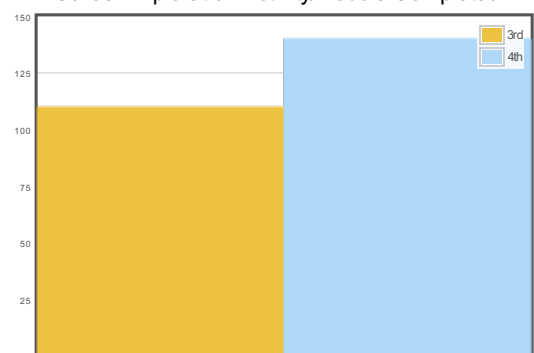
### Career and College Readiness Student Outcomes

At RVE, we believe that evaluating student outcomes is important in identifying student needs and assessing program effectiveness in preparing our students not only to graduate from high school but to become college and career ready. Our SST's goals are aligned with the American School Counselor Association's (ASCA) National Standards for Students. The following graphs include the number of students who completed College and Career Exploration lessons.

#### Career Readiness

To expand students' knowledge and awareness of post-secondary jobs and careers, a 'Career Exploration' lesson was presented to our 3rd and 4th grade classes. The lesson highlighted the differences between attaining a job vs a career. Students then watched an interview of a video game designer who discussed aspects of his career and skills necessary for success in the field. Finally, students took a Career Interest Inventory to help them identify career fields of interest. Students explored careers in the fields of Human Services, Agricultural Sciences, Business Services, Technical Sciences, Health Sciences, and Communication Arts. Many careers in each field were discussed and students had a chance to identify which they may be interested in pursuing. This lesson was completed by 110 3rd grade and 140 4th grade students.

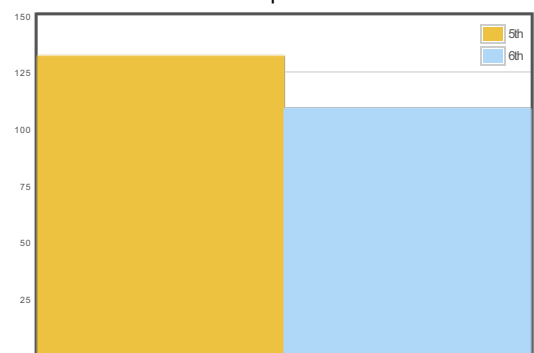
Career Exploration Activity/Module Completed



#### College Readiness

A 'College and University Exploration' lesson was presented to 5th and 6th grade students. The lesson explained the differences between community, CSU, UC, and private colleges, both in and out of state. Various types of degrees were covered and connections were made between colleges and types of degree that one could earn at each setting. Students were given the opportunity to research colleges and comparisons were drawn between college acceptance rates and tuition costs in the four main college settings. Students researched three choices of college major, which led to discussion of which types of college offered those majors and degrees. Classroom teacher and counselor discussed their paths to college and colleges attended for their chosen careers. This lesson was completed by 132 5th graders and 109 6th graders.

College Exploration or Preparation Activity/Module Completed



## 21st Century Skills

RVE's SST is committed to students' acquisition of 21st Century Skills by aligning with the American School Counselor Association's National Standards for Students. Through the integration of academic curriculum with information technology, students are becoming self-directed and independent learners, effective critical thinkers, and innovative problem solvers. We work to support students with college preparation planning by identification of their interests and exploration of associated career and post-secondary options. Through our programs and activities on campus, students are learning ways to creatively resolve differences using flexible thinking and teamwork and develop effective verbal and written communication skills to enhance their ability to collaborate with others to achieve college and career readiness.

Additional Achievements:

- Counselor delivered classroom lessons focused on self-management, conflict resolution, and leadership.
- AVID Certified school: AVID program principles enhance study skills, critical thinking and organization.
- RVE is accredited by the Western Association of Schools and Colleges (WASC).

## Career and College Readiness School Site Programs and Community Partnerships

At RVE, 21st Century Skills are fostered through our school site programs and community partnerships using the MTMDSS framework to ensure that the necessary supports are in place so ALL of our students are prepared for college and future careers. The Leadership Development Through Physical Education (LDTPE), BoysTown, and Campus Climate Assistant programs equip students with the necessary social skills to get the most out of our Advancement Via Individual Determination (AVID) program. W.I.N. Time allows students to work on specific areas of need. Partnerships with Masada Homes, LASD, DCFS, and Innovation Education provide services for at-risk students during and after school while PTA allows for parent involvement.

### School Site Programs

- Campus Climate Assistants ensure a safe and welcoming campus by reinforcing positive social skills.
- LDTPE delivers character education and social-emotional learning (SEL) principles during PE.
- BoysTown is a social/behavioral program implemented by staff schoolwide.
- What I Need (WIN) time is a schoolwide program that allows students to focus on improving academics.
- Parent Teacher Association provides funds, materials, and support for special events.
- MTSS and Data Teams analyze and address academic and behavioral needs of ALL students.

### Community Partnerships

- Masada Homes provides mental health services for identified students receiving Medi-Cal.
- Department of Child and Family Services collaborates with staff to support students in crisis.
- Los Angeles Sheriff's Department is available for wellness checks and behavioral support as needed.
- Boys and Girls Club offers after school supervision and mentoring for students of working parents.
- Innovation Education provides after school tutoring to strengthen students' academic skills.
- Court Appointed Special Advocates (CASA) supports students in the foster care system.

## Student Support Team

RVE's SST includes dynamic and forward-thinking staff members who are committed to providing a well-rounded and equitable student support system by offering innovative learning experiences and academic, social-emotional, behavioral, and career support to all students in preparation for college and career. RVE is exceptionally collaborative and we consider our support staff of campus climate aides, instructional and playground aides, custodians, and cafeteria staff an integral part of our team in leading our students to success. SST members hold diverse degrees and credentials ranging from education administration, school counseling, school psychology, special education, psychology, art, and kinesiology. RVE's SST are members of various professional organizations such as Association of California School Administrators, American School Counselor Association, California Teachers Association, California Association of Resource Specialists, National Association of School Psychologists, and Westside Union Teachers Association.

Position	Years	Qualifications
Principal	26	Doctoral Degree, Education; ASC
Vice Principal	33	MA, Educational Admin; ASC
School Counselor	19	MS School Counseling; PPS Cred; Ed. Specialist
School Psychologist	1	MA School Psychology; PPS Credential; EDS
Resource Specialist	29	MA, Special Education
Special Education Teacher	15	MA SPED; Autism certificate

Position	Years	Qualifications
Special Education Teacher	2	Ba Sociology; Intern Credential
General Education Teacher	25	BA, Psychology
General Education Teacher	15	BA, Recreation Therapy
School Nurse	25.5	AA, Registered Nursing; BS, Other
Bilingual Aide	5	Some College
Campus Climate Assistant	7	Some College

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