



# Hillview Middle School SPARC 2022

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Jonathan Weber **District:** Westside Union School District  
**Grade Levels:** 6th-8th Grades **Enrollment:** 866

### Principal's Message

The mission of the Student Support Team (SST) for Hillview Middle School (HMS) is to ensure that all students will be prepared to reach high levels of academic achievement as determined by district, state, and national standards. Students have access to a college preparatory pathway and are encouraged to participate in numerous school activities to help them become educated, responsible citizens. With the philosophy that all students will develop the skills needed to be successful in college and careers, numerous classes are offered to address their strengths and weaknesses. Our career and college readiness goals encourage students to exhibit the ability to use reasoning skills to solve complex problems within content area standards and to be able to make connections between curriculum and real-world applications. Our site plan mirrors the district's Local Control Accountability Plan with goals focusing on student advancement and support. Our SPARC addresses the same goals and aligns itself to both site and district goals. As evidenced through the work of our counselor and school psychologist, students' mental health is a top priority with a strong emphasis on social/emotional development. All staff help to create a safe and inclusive learning environment.

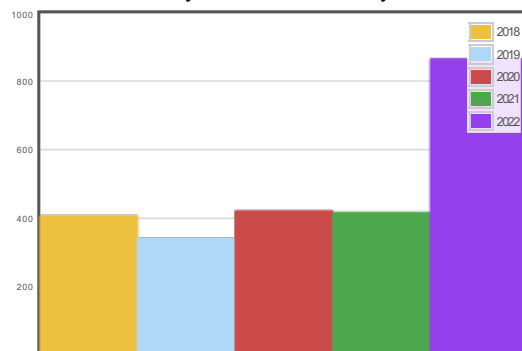
### Career and College Readiness Student Outcomes

At HMS we recognize that this is an important time for our students to prepare for high school and beyond. Readiness for postsecondary education is critical for students' future success and ability to access career opportunities. The SST reviews programs and data to ensure best practices. The data below shows students becoming aware of postsecondary options and understanding how to be college ready by excelling in their classes.

#### Career Readiness

Students completed a career exploration lesson on post-secondary options with a pre/post assessment in which they learned about the California State University, University of California, private, and community college systems. Recognizing that not all students will follow the same career path, the lesson also included information about technical and trade schools, and also military pathways. Information from the post-assessment revealed 80% of our students could identify admission requirements to post-secondary systems, 84% could identify higher level educational degrees and 81% can explain the benefits of technical/trade schools. The chart displays the number of students who have completed a career exploration lesson: 2018-407 students, 2019-342 students, 2020-422 students, 2021-417 and 2022-866 students.

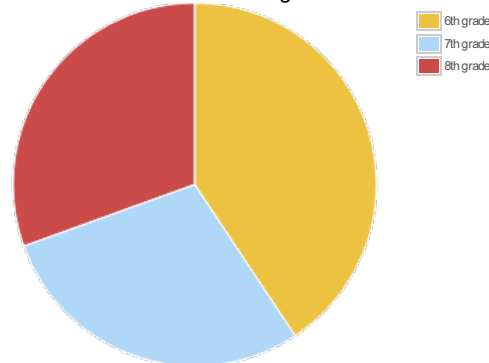
Postsecondary Goal can be Clearly Described



#### College Readiness

To help students achieve academic success and be better prepared to do well in high school, our elective and academic classes place emphasis on student outcomes in collaboration, innovation, critical thinking skills and communication. The chart below demonstrates that 70% of our 6th graders, 51% of our 7th graders, and 55% of our 8th graders achieved academic success by making Honor Roll for the first semester of the 2021/2022 school year.

Honor Roll Recognition



## 21st Century Skills

Our SST creates opportunities and programs that incorporate the components of our mission statement which are Honesty and Integrity, Application of Knowledge, Work Ethic, Knowledge, and Social Responsibility which we feel are necessary for our students to thrive in today's world. Our elective classes and leadership groups of concert band, flight and space, automation and robotics, Advancement Via Individual Determination (AVID), drama, visual art, design and modeling, Model United Nations, and Associated Student Body (ASB) are available to every student that help to foster problem solving, leadership skills, and collaboration. Our SST works to facilitate these programs which help our students to be prepared, successful, and confident for high school leading them toward their future career path.

Additional Achievements:

- In 2020 HMS received a full six year Western Association of Schools and Colleges (WASC).
- AVID Certified School: our AVID program reinforces schoolwide college and career readiness skills.
- ACSA "Every Student Succeeding": student overcoming barriers to success.

## Career and College Readiness School Site Programs and Community Partnerships

Due to the challenges of the pandemic, many of our regular extracurricular school site programs have temporarily been put on hold until our students return to campus. However, in spite of these challenges, our community partnerships have remained strong and supportive. The groups below have maintained their dedication to our students by promoting programs that support and foster the academic, social/emotional, creative, innovative, and 21st century skills of our students. These programs are designed to lead Hillview students towards success in middle school, high school, post-secondary options and beyond.

### School Site Programs

- Associated Student Body (ASB): Represents the interest and goals of Hillview's total student body.
- Peer Leaders: 6th-7th Grade students facilitating positive school activities and community outreach.
- Model United Nations (MUN) : Students learn about diplomacy, international relations, and the UN.
- Project Lead the Way: Builds interest in the science, technology, engineering, and math careers.
- Campus Climate Assistants: Promote virtual social interactions through various activities.
- Operation Motivation: Tier 2 intervention program for struggling students.

### Community Partnerships

- Children's Center of the Antelope Valley: Provides school based mental health services.
- Boys Town: School wide discipline strategies teaching social skills.
- Association of School Administrators: provides recognition of students working through barriers.
- Antelope Valley Partners for Health: providing HMS families with free community resources.

## Student Support Team

Hillview's SST is comprised of caring individuals who are driven to enhance and enrich the lives and experiences of our students. They come from diverse backgrounds and bring their knowledge and expertise to provide an equitable student support system to prepare all students for career and college. They cultivate a range of partnerships with parents, business owners, and the community to support student learning and progress. These individuals continue their professional development through their membership in numerous professional organizations such as: Association of School Administrators, American School Counselor Association, California School Counselor Association, California Association of School Psychologists, Computer Using Educators, California Association of Directors of Activities and National Social Science Association.

Position	Years	Qualifications
Principal	1	M.A., Educational Tech & Ed. Admin. Credential
Vice Principal	1	M.A., Secondary Ed. & Prelim Ed. Admin. Cred.
School Counselor	6	B.A., Psychology & M.A., School Counseling
School Psychologist	1	B.A., Comm. Dis. & M.A., School Psychology
Social Studies Teacher	25	B.A., Social Studies
Special Day Class Teacher	5	B.A., Liberal Studies & M.A., Physical Ed.

Position	Years	Qualifications
Special Education Teacher	5	B.S., Sp. Ed. & Cert., Applied Beh. Analysis
Speech Therapist Instructional Assist.	4	A.A., Arts & Hum. & A.A. Beh. Sciences

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