



# Gregg Anderson Academy SPARC 2022

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Mrs. Jessica Kott and Dr. Kristin Kruizinga, Co-Principals **District:** Westside Union School District

**Grade Levels:** PK-6 **Enrollment:** 823

### Principal's Message

Gregg Anderson Academy (GAA) is a strong school community. Our certificated and classified staff prepare our students to be college and career ready in a global society through the integration of STEM (Science, Technology, Engineering, and Math) activities and the utilization of AVID (Advancement Via Individual Determination) strategies in every classroom. Our goal is to teach the Common Core State Standards (CCSS) through our Multi-Tiered Multi-Domain system, supporting student's academics, social emotional, and college and career learning. With the help of NWEA's MAP Growth, a program designed to measure growth and proficiency for each individual student; we are able to tailor instructions to help improve academic achievements and fill educational gaps. Additionally, our goal is to integrate college and career curriculum through across Kindergarten through 6th grade classes. Our counseling program ensures that all students get lessons in postsecondary options and social emotional needs. GAA maintains a safe school in an effort to facilitate a dynamic environment which promotes student learning. These goals align with Westside Union School District Local Control Accountability Plan (LCAP) goals, helping achieve maximum student success.

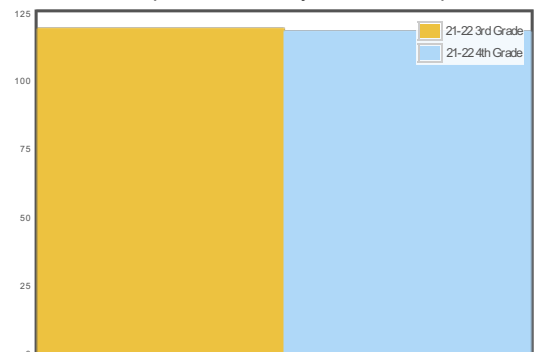
### Career and College Readiness Student Outcomes

The Student Support Team (SST) is committed to preparing students for success in their future endeavors by preparing them for college and career. Our goals are aligned with the LCAP goals and the American School Counselor Association (ASCA). We believe that evaluating student outcomes is important in identifying student needs and assessing program effectiveness. The following graphs include our students who participated in a Tier I lesson for college and career.

#### Career Readiness

The 3rd and 4th grade Careers lesson helped students expand their knowledge on choices available after high school. The students participating in the lesson were able to complete a career interest form which helped them identify their career field of interest. Students gained an understanding of the different career fields including, Human Services, Communication Arts, Business Services, Agricultural Services, Technical Services, and Health Services. 119 3rd graders and 118 4th graders completed the lesson in 2021-22.

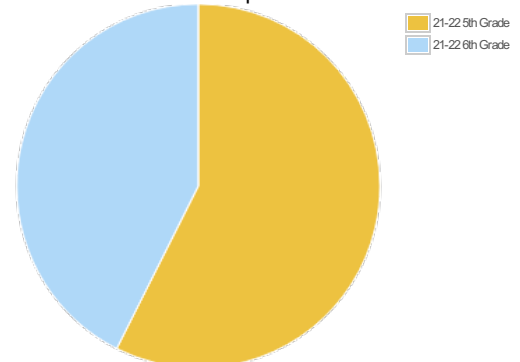
Career Exploration Activity/Module Completed



#### College Readiness

The 6th and 5th grade College and Career lesson informed students about the four college systems, the Community College, State of California Universities, Universities of California, and Private Universities. The lesson allowed the students to explore specific colleges and universities while gaining knowledge of different majors offered throughout each college. After this lesson students were able to clearly identify different majors and were able to describe their own careers of interest, along with a possible major. 120 5th graders and 89 6th graders completed the lesson in 2021-22.

College Exploration or Preparation Activity/Module Completed



## 21st Century Skills

GAA students are provided with many opportunities to understand and practice key 21st century skills that promote college and career readiness. The SST coordinated a virtual career day and virtual STEM Fair where students learned about a variety of careers from professionals in the community granting student's the opportunity to ask questions and envision possible career paths. SST members encourage teachers to utilize AVID and STEM strategies to help students gain critical thinking skills, engage in problem solving, and participate in peer collaboration. Other programs offered to students at GAA are Student Council, HeadSprout, and Reading Intervention. Through these programs and opportunities our students are able to build on their knowledge, helping them meet their future college and career goals.

Additional Achievements:

- AVID Certified school - AVID program principles enhance study skills and college & career readiness
- Accreditation by Western Association of School and Colleges (WASC)
- Recognized as a California Distinguished School

## Career and College Readiness School Site Programs and Community Partnerships

Our school provides programs that encourage problem solving and creativity, allowing our students to gain fundamental skills needed for success in their post-secondary endeavors. Our site has various community partnerships; despite Covid-19 protocols, we continue to hold partnerships with Rio Tinto Borax Mine, NASA, and Lockheed Engineers. Gregg Anderson's PTA is incredibly supportive and provides STEM budgets for our students, as well as paying for site licensing and field trips. Our PTA ensures that all students participate in assemblies and various levels of community outreach.

### School Site Programs

- All It Takes- Leadership Development Through Physical Education SEL curriculum
- BoysTown- Social/behavioral skills program implemented by staff school wide
- Campus Climate Assistants- Provide conflict resolution and SEL skills for students
- StopIt- Safe school initiative, allowing students and stakeholders to anonymously report incidents
- Parent Teacher Association (PTA)- Provides funds and support for special events
- Reading Intervention, Headsprout, IXL, AVID- Programs addressing reading, math, and study skills

### Community Partnerships

- Lockheed Martin- Engineers assist in STEM driven classroom lessons
- Innovation Education/ Boys and Girls club- After school tutoring and homework help
- Optimist Youth Homes and Family Services- Provides mental health services for students and families

## Student Support Team

Our SST believes it is imperative to provide equitable services throughout our campus. Through Gregg Anderson's Multi-Tiered System of Supports (MTSS), we strive to provide students with not only their academic needs, but also with socio-emotional skills, and college and career readiness. Members of the SST maintain their appropriate credentials and are members of various organizations that promote their professional responsibilities, such as the Association of California School Administrators, American School Counselor Association, California Teachers Association, California Association of Resource Specialists, National Association of School Psychologists, and Westside Union Teachers Association. Gregg Anderson's SST is dedicated to every student's success.

Position	Years	Qualifications
Co-Principal	9	BS, MA, EdD, Admin Services Cred (ASC)
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School Counselor	1	BA, MS, PPS
School Psychologist	18	EDS, MA, PPS
Resource Specialist Teacher	6	BA, Ed Specialist credential, CLAD Certificate
Teacher /AVID Team	24	BA, Multi-Subject Credential, CLAD Certificate

Position	Years	Qualifications
School Secretary	28	AA, District Training
Campus Climate Assistant	1	BA, District Training
Campus Climate Assistant	1	AA, District Training
Health Clerk	12	LVN
PTA President	3	BA

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