



Anaverde Hills School SPARC 2022

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Rebecca Davis **District:** Westside Union School District

Grade Levels: K-8 **Enrollment:** 658

Principal's Message

Anaverde Hills School (AHS) is a community school that prepares our students for higher education and career readiness through innovative technology, relevant social and academic programming, and personalized learning so all students discover the best version of themselves. The counseling program provides students with the opportunity to further their skills as a leader by teaching vital social skills, preparing for A-G requirements, and providing emotional support. The Student Support Team (SST) has implemented positive behavior interventions through the use of the Capturing Kids Hearts (CKH) program and Response to Intervention Tiered approaches. Our Campus Climate Assistants work together with all staff to help create a safe climate in which all students can learn. Our college and career goals include college exposure for every student and career readiness through our universal behavior expectations. The SPARC is closely aligned to the district Local Control Accountability Plan (LCAP) as well as the site's School Plan for Student Achievement (SPSA), both of which focus on continuing to promote student achievement through research-based best practices to meet the needs of all students.

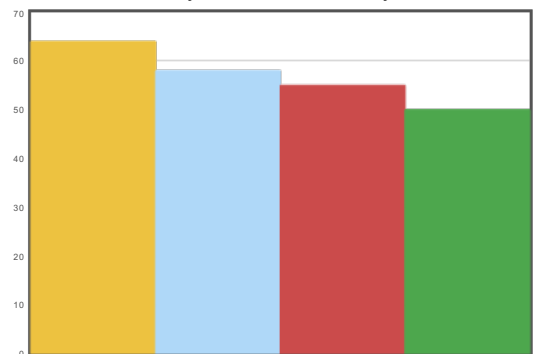
Career and College Readiness Student Outcomes

The SST measures the effectiveness of the counseling program through the students ability to identify post-secondary options based on their individual passions and goals. This year the focus was to provide students with opportunities to explore interests in their post secondary options. The data illustrates college and career readiness objectives accomplished by the completion of the lessons.

Career Readiness

The counseling program requires every 8th grade student to complete a career exploration lesson based on post-secondary options with a pre/post assessment. AHS students completed a lesson on the four college options (community, CSU, UC, and private) created by the counselor. The lesson also educates students on the trade/vocational school as well as the possible careers linked to each chosen post-secondary route. 82.7% of AHS 8th graders can clearly describe trade or technical school as an option after high school. 92.3% of AHS 8th graders know there are four college systems in California. The graph displays the number of students in 8th grade who completed a career exploration lesson combined with post-secondary options the past four years through the counseling program: 2019 (64), 2020 (58), 2021(55), and 2022 (50).

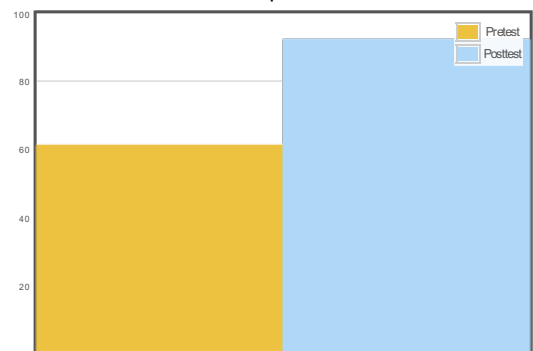
Postsecondary Goal can be Clearly Described



College Readiness

The SST at Anaverde promotes the development of knowledge, skills, and attitudes that contribute to college readiness and to students becoming lifelong learners. To support this goal, 267 students in grades 5-8 are provided college and post secondary educational options. Students learned about private and public colleges and community colleges. Students had the opportunity to learn about types of degrees, and certificates, along with the benefits of pursuing post-secondary education. To reinforce student understanding, students were asked to distinguish how many college systems California has. Pretest results showed that 61.3% were able to identify the correct answer. After completing the college and career lesson, 92.3% of students were then able to identify the correct answer.

College Exploration or Preparation Activity/Module Completed



21st Century Skills

The SST at AHS is committed to students being active lifelong learners in today's world. The goal is to equip AHS students with 21st Century Skills they can use to solve real problems impacting society. As a school community we do our best to create a safe, affirming, and engaging environment for students to become balanced, productive, and critical thinkers. Elective classes such as Strategies for Success assist the counseling program in providing more opportunities for middle school students to proactively research and assess the skills required for postsecondary success, as well as advance their AVID skills. Members of the SST are known for their involvement in academic groups and opportunities for students to progress their learning outside of the classroom.

Additional Achievements:

- AHS is accredited through the Western Association of Schools and Colleges (WASC)
- AHS is recognized as a California Distinguished School
- AHS is recognized as a Great Kindness Challenge Certified School

Career and College Readiness School Site Programs and Community Partnerships

The Anaverde SST has developed comprehensive school site programs that foster community partnerships for all students. School-family-community partnerships support effective and efficient delivery of school services to promote college and career readiness and student success.

School Site Programs

- Lego Robotics: engage in team activities using LEGO components
- StopIt!: safe schools initiative, allowing stake holders to anonymously report incidents
- Boys Town: social emotional curriculum promoting resilience and coping skills
- Response to Intervention: school-wide targeted reading and social interventions for all students
- Campus Climate Assistants: provide daily, social activities for students during unstructured time
- California Career Zone: career research and exploration

Community Partnerships

- Antelope Valley Partnership for Health: provides community resources to students and families
- Children's Bureau: provides mental health services to students and families
- All It Takes: Leadership Development Through Physical Education (LDTPE) curriculum
- West Antelope Valley Educational Foundation: provides financial support to district programs
- North Antelope Valley Council PTSA: Red Ribbon Week, Red Across America, Book Fair
- Big Shotz Grill & Focus on the Future: holiday drive

Student Support Team

The SST of AHS sees equity as an obligation and promise to students and families. AHS administrators along with the school counselor and school psychologist facilitate monthly discussions on equity with teachers during the staff meetings. This initiative was developed to lead by example in closing the achievement gap for students of color and collaborate with teachers to improve their culturally responsive teaching practices. AHS administrators completed an in-depth professional development series on leading equitable schools and best practices to improve the learning of underserved populations. All SST members hold appropriate degrees and credentials. Each counterpart is a member in one or more of the following professional organizations: Associations of California School Administrators, The School Superintendents Association, American School Counselor Association, California Association of School Counselors, California Association of School Psychologists, and Westside Union Teachers Association.

Position	Years	Qualifications
Principal	20	BA, MS, MSC, ASC
Vice Principal	1	BA, MA, ASC
School Counselor	3	BA, MS, PPS
School Psychologist	2	BA, MS, PPS
Teacher	5	AA, BA
School Clerk	17	District Training

Position	Years	Qualifications
Health Clerk	7	LVN, District Training
Campus Climate Aide	7	District Training

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